



# SOUNDS I HEAR (6)

AGE 4 — WEEK: 3

DAY: 4

## PARAPROFESSIONAL GUIDE

### DESCRIPTION OF THE ACTIVITY

The parent prepares three containers (cups or small jars): one with pebbles, one with rice and one with a few coins (**scientific exploration**). She shakes each one to demonstrate the different sounds. The parent and child play a “Sound Guessing” game. They take turns closing their eyes and trying to identify what is in the container from the sound it makes (**auditory discrimination**).

***Special Note:*** If the parent does not have jars or containers with tops, she can use plastic or paper cups and cover them with her hand.

### THINGS TO TALK ABOUT WITH PARENTS *BEFORE* ROLE-PLAYING

#### *Discuss with the Parent:*

Did you and your child enjoy reading the book SOUNDS I HEAR? What did you and your child like best about the book?

#### *Tell the Parent:*

The activities are set up to let you and your child become active participants in the activities. This helps to make the story book come alive and to provide practice with sounds in an interesting and fun way.

### THINGS TO TALK ABOUT WITH PARENTS *AFTER* ROLE-PLAYING

#### *More* ♦ *extension ideas to share with the Parent:*

- ♦ You and your child can collect some other small objects around the house that fit into jars or cups. Baby food jars are good for this, but be careful as they are glass (e.g. buttons, pasta, soil, salt, jingle bells). You and your child can take turns shaking and guessing, also remember, no peaking!
- ♦ You and your child can make a clock with a paper plate, a paper fastener, two unevenly sized cut-out hands or a paper straw cut into uneven pieces and crayons. You can write the numbers on the clock. Then, let your child move the hands making the sound of a clock. This will also help your child become familiar with numbers as you identify them. You can also glue a picture in place of the number. When you or your child move the hands to that spot, make the sound that the picture represents.

