



SOUNDS I HEAR (5)

AGE 4 — WEEK: 3

DAY: 2

PARAPROFESSIONAL GUIDE

DESCRIPTION OF THE ACTIVITY

This activity has a collection of pictures of sounds, some of which are from the story (page 20), and some other common sounds like a telephone ringing. The parent and child try to identify and imitate the sounds (**reading readiness: sound awareness**). Then, the parent spreads out the pictures saved from the previous activities and once again they imitate and identify the sounds (**auditory discrimination**).

THINGS TO TALK ABOUT WITH PARENTS *BEFORE* ROLE-PLAYING

Discuss with the Parent:

This is the fifth activity for the story book SOUNDS I HEAR. Does your child seem to be more interested or aware of the sounds in his environment?

Tell the Parent:

Being able to identify and imitate sounds is an important early step for children in learning to read and write.

THINGS TO TALK ABOUT WITH PARENTS *AFTER* ROLE-PLAYING

More information to share with the Parent:

1. Activities like the ones in SOUNDS I HEAR help to train the child's ear to be aware of and hear differences between sounds. Identifying the objects that make the sounds shows a comprehension of what and how things work. Also, each letter and word has its own meaning and sound. Before children can tackle learning the sounds of letters, they need to have many experiences with recognizing and imitating sounds in general.

